FastBridge Framework: **Reading** updated 2024

		Universal Screening Tests		Multi-Gated	Monitoring Tests
Grade	**Period**	**Test A**	**Test B**		
K	**Fall**	**earlyReadingCOMPOSITE** (8 minutes per student) **Additional** **READ ACT Requirements** Fall - Word Segmenting Spring - Letter Names	**Note:** Assessment Setting Options -Select nonsense words -By word scoring method		**Letter Sounds** (Additional Options Available)
	Winter				
	Spring				
1	**Fall**	**earlyReadingCOMPOSITE** (8 minutes per student)			**CBMReading** (Fall - Winter monitoring may require earlyReading measure[s], i.e. Nonsesne Words, Sight Words, Letter Sounds)
	Winter	**earlyReading, includes CBM Reading** (10 minutes per student)			
	Spring		**aReading** *Optional*		
2-5	**Fall**	**CBM Reading** (5 minutes per student)	**aReading** (15-30 minutes per group)		**CBMReading** (May supplement with aReading or other measures, including mastery measures)
	Winter				
	Spring				
6-8	**Fall**	**aReading** (15-30 minutes per group)	**READ ACT** CBM Reading Required for Students Not Proficient* Fall and Spring *Add'l guidance from GCED	Review or administer **CBMreading**	**CBMReading** (May supplement with aReading or other measures, including mastery measures)
	Winter				
	Spring				
9+	**Fall**		**READ ACT** CBM Reading Required for Students Not Proficient* Fall and Spring *Add'l guidance from GCED	Review or administer **aReading** -> **CBMreading**	**CBMReading** (May supplement with aReading or other measures, including mastery measures)
	Winter				
	Spring				

Note 1: Initial decisions for multi-gating may also include teacher referral, review of grades, and MCA data.

Note 2: This is not intended be a comprehensive list of measures necessary for problem analysis.

FastBridge Framework: Math updated 2021

		Universal Screening Tests		Multi-Gated	Monitoring Tests
Grade	Period	Test A	Test B		
K	Fall / Winter / Spring	earlyMath-COMPOSITE (5-7 minutes per student)			Number Identification (or number sequence)
1	Fall / Winter / Spring	earlyMath-COMPOSITE (5-7 minutes per student)	CBMMath-Automaticity (L1, 4 mintes-Group)		CBMMath-Automaticity (GOM) (Fall -Winter monitoring may require earlyMath measure[s], such as decomposing or number ID)
2-3	Fall / Winter / Spring	CBMMath-Automaticity (gr. 2 L2, gr. 3 L3, up to 4 minutes-Group)	aMath (15-30 minutesGroup)		CBMmath CAP (May supplement with aMath or other measures, including mastery measures)
4-5	Fall / Winter / Spring	aMath (15-30 minutesGroup)		Review or administer CBMprocess/ CBMauto.	CBMmath CAP (May supplement with aMath or other measures, including mastery measures)
6-8	Fall / Winter / Spring	aMath (15-30 minutesGroup)		Review or administer CBMprocess/ CBMauto.	CBMmath CAP (May supplement with aMath or other measures, including mastery measures)
9+	Fall / Spring / Winter			Review or administer aMath -> CBMprocess	CBMmath CAP (May supplement with aMath or other measures, including mastery measures)

Note 1: Initial decisions for multi-gating may also include teacher referral, review of grades, and MCA data.

Note 2: This is not intended be a comprehensive list of measures necessary for problem analysis.

FastBridge Framework: Behavior updated 2021

	Universal Screening Tests			Multi-Gated	Monitoring Tests
Grade	Period	Test A	Test B		
K	Fall	SAEBRS (1-3 minutes per student)			Direct Behavior Rating (in development)
K	Winter	SAEBRS (1-3 minutes per student)			
K	Spring	SAEBRS (1-3 minutes per student)			
1-2	Fall	SAEBRS (1-3 minutes per student)			
1-2	Winter	SAEBRS (1-3 minutes per student)			
1-2	Spring	SAEBRS (1-3 minutes per student)			
3-8	Fall	SAEBRS (1-3 minutes per student)	mySAEBRS (in development)		
3-8	Winter	SAEBRS (1-3 minutes per student)	mySAEBRS (in development)		
3-8	Spring	SAEBRS (1-3 minutes per student)	mySAEBRS (in development)		
9+	Fall			Review or administer SAEBRS and mySAEBRS	
9+	Winter			Review or administer SAEBRS and mySAEBRS	
9+	Spring			Review or administer SAEBRS and mySAEBRS	

Note 1: Initial decisions for multi-gating may also include teacher referral, review of grades, and MCA data.

Note 2: This is not intended be a comprehensive list of measures necessary for problem analysis.