



# Importance of Tier 1

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Sarah Brown, Ph.D.  
CAREI



# Big Ideas

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- Tier 1 includes all students.
- A strong Tier 1 is essential to efforts to improve achievement.
- Universal screening information can inform Tier 1 improvement efforts.

# What is Tier 1?

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*What:* State Standards

*How:* Evidence-based instructional strategies;  
common materials; differentiated instruction

*Who:* All students

**Tier 1 = Universal Tier = Core**

# Turn to a Neighbor

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Take turns giving reasons it is important to have a strong Tier 1.

# Rationale

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- It's where the resources are!
- Preventing learning gaps is easier than closing them.
- Allows for more intense interventions.
- All students' outcomes improve with a strong universal tier.

Big Idea 1:

Tier 1 includes all students

# All Students

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If Tier 1 is about the state standards, even students with IEPs are working toward those standards.



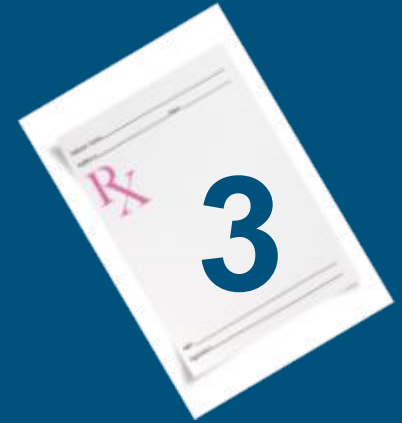
# Specially Designed Instruction

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Specially designed instruction (SDI) means adapting, as appropriate, to the needs of an eligible child under this part, the content, methodology, or delivery of instruction to address the unique needs of a child that results from the child's disability; and to ensure access of the child to the general curriculum, **so that he or she can meet the educational standards adopted by the State.**



# Tiers of Supports



## Big Idea 2:

A strong Tier 1 is essential  
to efforts to improve  
achievement.

# Think About Resources

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1. Are most of the teachers in your school general education teachers, or interventionists and special educators?
2. For most students who need additional support, is most of their time spent in the general education setting or in intervention and/or special education settings?

# Approaches to Improvement

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## Intensifying Tier 1

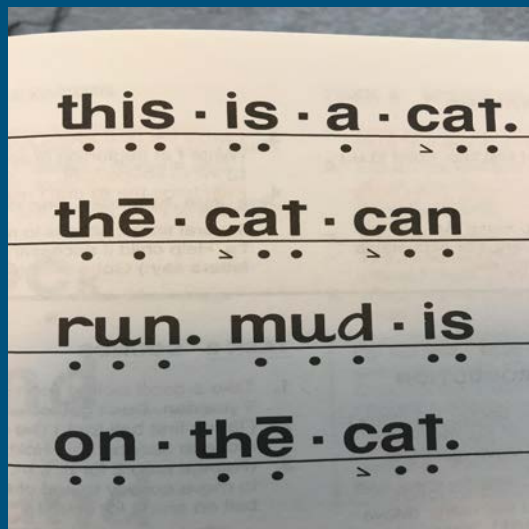
- Classwide intervention
- Evidence-based instructional routines

## Providing Access to Tier 2

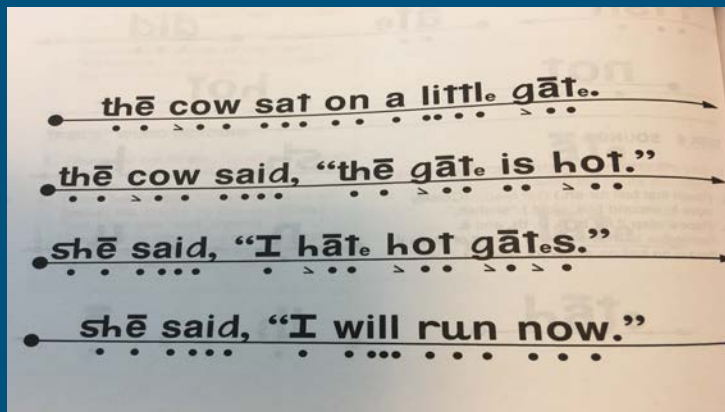
- Schedule
- Which students to target?
- Schedule
- Ensure instructional match
- Monitor student progress

# Impact of Frequency and Duration on a 10 week Intervention

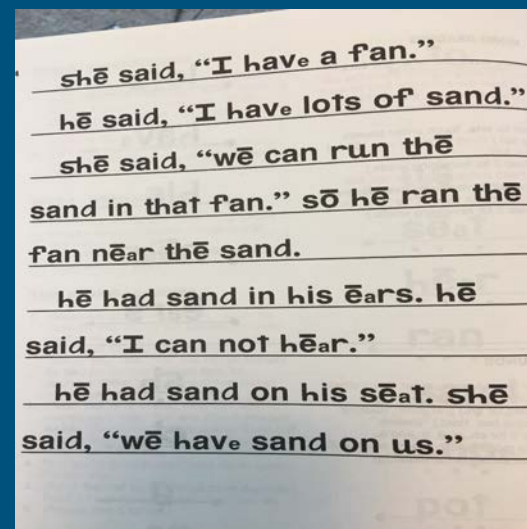
3 Lessons/Week



4 Lessons/Week



5 Lessons/Week



Big Idea 3:  
Universal screening  
information can inform  
Tier 1 improvement efforts

# Student vs System Data Use

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# Questions We Answer

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## Student

- Which students are at-risk readers?
- Which students show additional needs in math?
- What intervention matches this student's needs?

## System

- Is our Tier 1 sufficient?
- What skills are most students struggling with?



# Ways to Consider Tier 1 Data

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**Level**

and

**Growth**

# Level

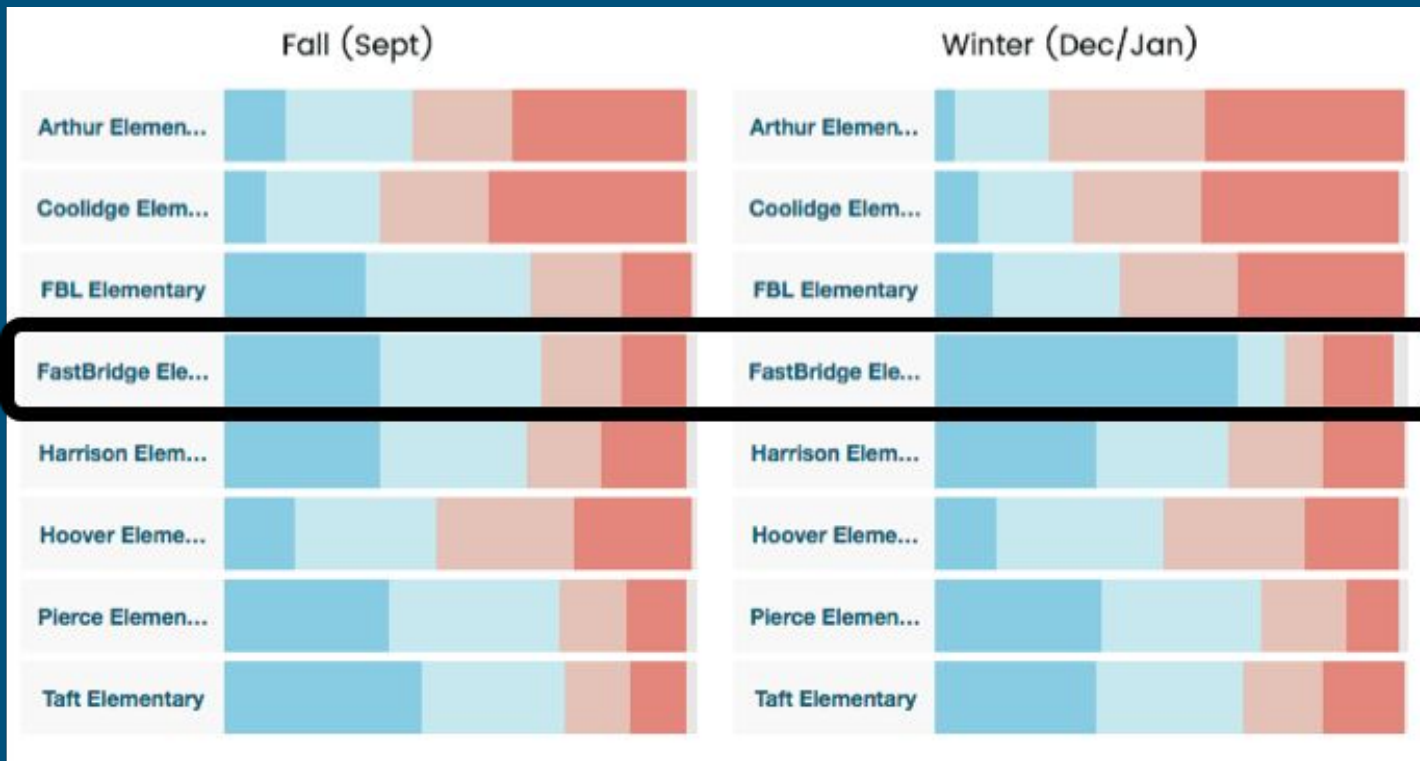
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What percentage of students meet benchmark targets?

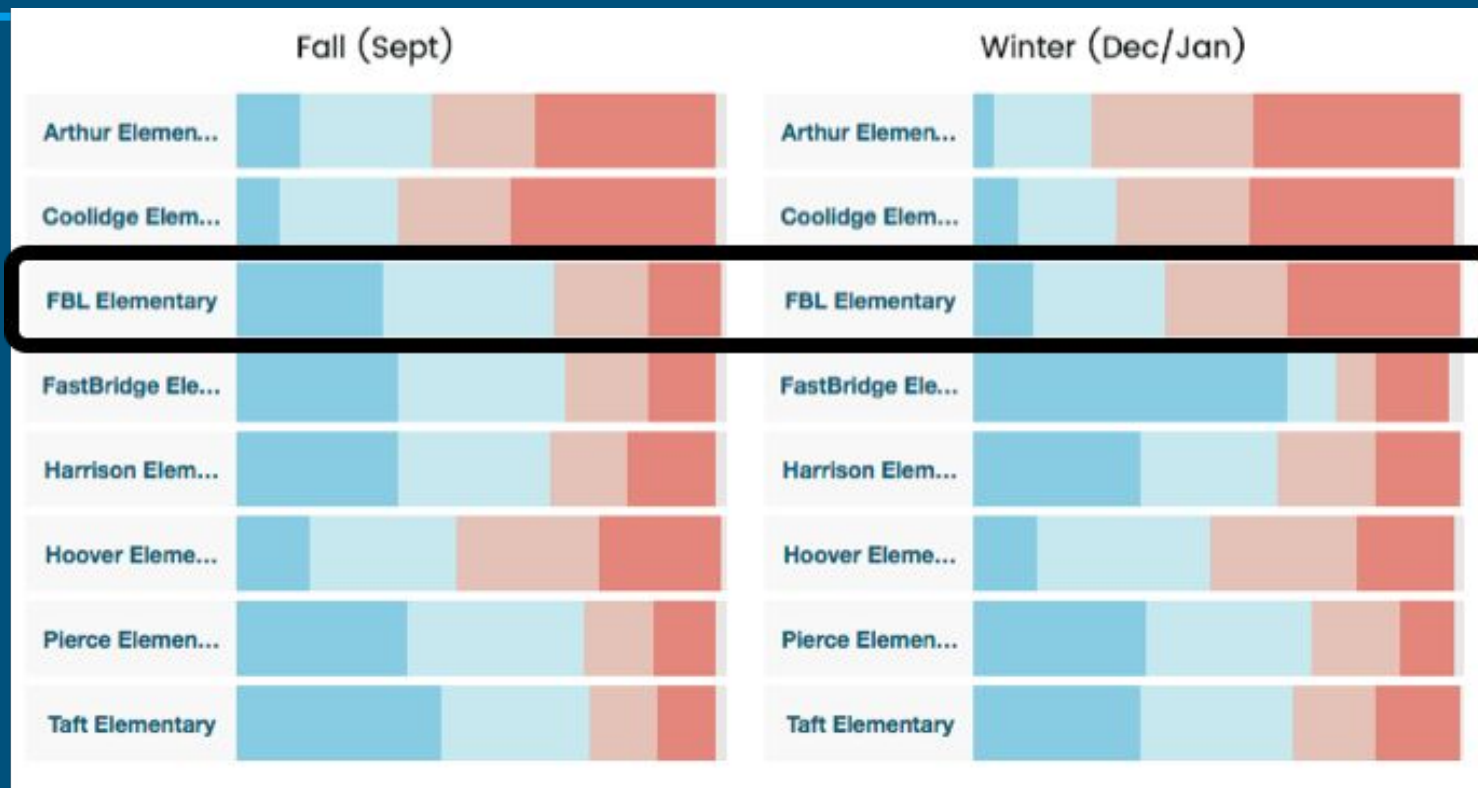
## **Strong Tier 1**

At least 80% of students meet Tier 1 targets.

# Level Comparisons



# Level Comparisons



# Growth

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Looking only at students who met the fall benchmark target, what percentage met the spring benchmark target?

## **Strong Tier 1**

At least 95% of students who met the fall target meet the spring target.

# Growth Comparisons



# Reflect

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## *Big Ideas*

- 1. Tier 1 includes all students.*
- 2. A strong Tier 1 is essential to efforts to improve achievement.*
- 3. Universal screening information can inform Tier 1 improvement efforts.*

- Which of the big ideas are strengths for your school?
- Which are areas for growth?



# Revisit the Big Ideas

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SUMMARY

25CXWBZVZ

- Tier 1 includes all students.
- A strong Tier 1 is essential to efforts to improve achievement.
- Universal screening information can inform Tier 1 improvement efforts.



Thank You

A group of hands of various skin tones holding up large, colorful letters that spell out 'Thank You'. The letters are: 'T' (red), 'h' (blue), 'a' (pink), 'n' (green), 'k' (purple), 'Y' (yellow), 'o' (blue), and 'u' (pink). The hands are positioned below the letters, supporting them from underneath. The background is plain white.