

2016-2017 Summary of Effectiveness Goals - READING

	CF (K-1)	CF (2-5)	CF (6-8)	GD	KW (K) [1]	KW (1) [2]	KW (2-4) [3]	KW (5-8) [4]	KW (9-10) [5]	LC (K-1)	RW - SSE (K&1 only)	RW - BSE	RW - TBMS	*RW - RWHS (8-9)	ZM Primary (K - 1)	ZM Primary (2)	ZM Elementary (3 - 6)	*ZMHS/MS (7-10)	RBEC (K-10)	GCED Wide
End of Year Risk Category % - LOW RISK	57%	69%	70%	72%	44%	55%	60%	56%	49%	54%	44%	69%	65%	56%	67%	72%	64%	No data	29%	58.47%
End of Year Risk Category % - MED RISK	36%	15%	18%	20%	51%	37%	18%	20%	25%	37%	32%	15%	22%	20%	25%	9%	26%	No data	22%	24.91%
End of Year Risk Category % - HIGH RISK	7%	16%	12%	8%	5%	8%	21%	24%	27%	9%	24%	15%	13%	24%	8%	19%	10%	No data	49%	16.62%
Low Risk Category % of Growth (Fall to Spring)	-13%	18%	3%	3%	-37%	2%	10%	5%	4%	-13%	-1%	Not available	Not available	Not available	21%	4%	7%	No data	5%	1.20%
Mod Risk Category % of Growth (Fall to Spring)	11%	-17%	0%	-2%	-34%	0%	-3%	-4%	3%	11%	0%	Not available	Not available	Not available	-9%	-5%	-1%	No data	0%	-3.33%
High Risk Category % of Growth (Fall to Spring)	2%	-1%	-3%	-2%	-3%	-2%	-8%	-1%	-6%	2%	1%	Not available	Not available	Not available	-12%	1%	-6%	No data	-5%	-42.47%
Low to Low Risk Category Transitions (Fall to Spring)	Not available	91%	92%	86%	51%	92%	92%	72%	68%	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	No data	60%	78.22%
Mod to Low Risk Category Transitions (Fall to Spring)	Not available	41%	40%	40%	10%	17%	44%	40%	40%	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	No data	22%	32.67%
High to Mod/Low Risk Category Transitions (Fall to Spring)	Not available	38%	36%	37%	100%	40%	38%	30%	58%	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	No data	25%	44.67%

2016-2017 Summary of Effectiveness Goals - MATH

	CF (K-1)	CF (2-5)	CF (6-8)	GD	KW (K) [6]	KW (1) [7]	KW (2-4) [8]	KW (5-8) [9]	KW (9-10) [10]	*LC (K-1)	RW - SSE (K&1 or RW - BSE)	RW - TBMS	*RW - RWHS (8-9)	ZM Primary (K - 1)	ZM Primary (2)	ZM Elementary (3 - 6)	*ZMHS/MS (7-10)	RBEC	GCED Wide	
End of Year Risk Category % - LOW RISK	79%	67%	51%	71%	72%	90%	74%	48%	41%	Not available	52%	69%	64%	47%	No data	69%	63%	No data	13%	60.60%
End of Year Risk Category % - MED RISK	16%	15%	33%	19%	19%	10%	17%	26%	36%	Not available	29%	18%	19%	33%	No data	6%	26%	No data	44%	22.90%
End of Year Risk Category % - HIGH RISK	5%	18%	16%	9%	9%	0%	9%	27%	23%	Not available	19%	13%	17%	20%	No data	25%	11%	No data	44%	16.56%
Low Risk Category % of Growth (Fall to Spring)	4%	15%	3%	8%	0%	17%	31%	15%	4%	Not available	-4%	Not available	Not available	Not available	Not available	7%	0%	No data	-5%	6.69%
Mod Risk Category % of Growth (Fall to Spring)	-3	-17%	-6%	-9%	-2%	-7%	-17%	-10%	3%	Not available	5%	Not available	Not available	Not available	Not available	-19%	-1%	No data	2%	-2.90%
High Risk Category % of Growth (Fall to Spring)	-1%	1%	3%	0%	2%	-10%	-13%	-5%	1%	Not available	-1%	Not available	Not available	Not available	Not available	12%	1%	No data	4%	-0.46%
Low to Low Risk Category Transitions (Fall to Spring)	Not available	92%	84%	90%	86%	98%	88%	91%	73%	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	No data	33%	81.67%
Mod to Low Risk Category Transitions (Fall to Spring)	Not available	53%	25%	50%	33%	50%	69%	39%	22%	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	No data	12%	39.22%
High to Mod/Low Risk Category Transitions (Fall to Spring)	Not available	33%	29%	47%	25%	100%	67%	31%	12%	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	No data	6%	38.89%

Key Messages

- Multiple assessments used for screening during this transitional year.
- Data included here was all that was assessable via coaches and/or building requests.
- Our data indicates a need to stay focused on the importance of Tier 1 effectiveness. Remember the 80% rule for system effectiveness: in order for our system to be sustainable, we need to Tier 1 to be effective with 80% of our students.
- Remember the big ideas of Tier 1:
 - Idea #1 - Tier 1 includes ALL Students
 - Idea #2 - A strong Tier 1 is essential to efforts to improve achievement.
 - Idea #3 - Universal screening information can inform Tier 1 improvement efforts

[1] LSF

[2] RCBM

[3] STAR READING

[4] STAR REading

[5] STAR Reading

[6] MNM

[7] QDM

[8] STAR Math

[9] STAR Math

[10] STAR Math