

River Bluff Education Center / Goodhue County Education District Area Learning Center
District Assessment Schedule 2016-2017 (Version 1)

September 2016

Dates	Grade(s)	Assessment	Time Length	Details
9/12-9/23	K	FAST Developmental Milestones [^]	1-3 minutes per student	Appendix A
9/12-9/23	K-1	FAST earlyReading and earlyMath Assessments [^]	5-7 minutes per student	Appendix B
9/12-9/23	2-5	FAST CBM Reading [^]	5 minutes per student	Appendix C
9/12-9/23	2-3	FAST CBM Math – Automaticity [^]	1.5 minutes (whole group)	Appendix D
9/12-9/23	4-5	FAST CBM Math – Process [^]	15 minutes (whole group)	Appendix E
9/12-9/23	5-7/10-12	STAR Reading (5-7)*, (10-12) ^{^^}	15 minutes (whole group)	Appendix F
9/12-9/23	5-7/10-12	STAR Math* (5-7)*, (10-12) ^{^^}	20 minutes (whole group)	Appendix G
9/12-9/23	3-8	FAST SAEBRS [^]	1-3 minutes per student	Appendix H
9/12-9/23	2-10	FAST Bridge Computer Adapted Reading and Math [^]	15-30 minutes (whole group)	Appendix I
9/7-9/30	K-12	W-APT for incoming EL students new to district [^]	30 minutes	Appendix J

January 2017

Dates	Grade(s)	Assessment	Time Length	Details
1/5-1/18	K	FAST Developmental Milestones [^]	1-3 minutes per student	Appendix A
1/5-1/18	K	FAST earlyReading and earlyMath Assessments [^]	5-7 minutes per student	Appendix B
1/5-1/18	1	FAST earlyReading, including CBM Reading [^]	5-7 minutes per student	Appendix B/C
1/5-1/18	1-3	FAST CBM Math – Automaticity [^]	1.5 minutes (whole group)	Appendix D
1/5-1/18	4-5	FAST CBM Math – Process [^]	15 minutes (whole group)	Appendix E
1/5-1/18	5-7/10-12	STAR Reading (5-7)*, (10-12) ^{^^}	15 minutes (whole group)	Appendix F
1/5-1/18	5-7/10-12	STAR Math* (5-7)*, (10-12) ^{^^}	20 minutes (whole group)	Appendix G
1/5-1/18	2-5	FAST CBM Reading [^]	5 minutes per student	Appendix C
1/5-1/18	1-8	FAST SAEBRS [^]	1-3 minutes per student	Appendix H
1/5-1/18	2-10	FAST Bridge Computer Adapted Reading and Math [^]	15-30 minutes (whole group)	Appendix I

February 2017

Dates	Grade(s)	Assessment	Time Length	Details
2/1-2/28	K-12	ACCESS for ELLs 2.0 Online ^{^/^^/*/**}	3-4 hours	Appendix K
2/1-2/28	K-12	Alternate ACCESS for ELLs 2.0 Online ^{^/^^/*/**}	1-2 hours	Appendix K
2/28	11-12	The ACT Plus Writing (College Entrance Exam) ^{^/^^/*/**}	4 hours	Appendix L

April – May 2017

Dates	Grade(s)	Assessment	Time Length	Details
4/17-4/28	3-8, 10	MCA and MTAS Reading ^{^/^^/*/**}	3.5-5 hours (whole group)	Appendix M/N
4/17-4/28	3-8, 10	MCA and MTAS Math ^{^/^^/*/**}	1.5-3.5 hours (whole group)	Appendix M/N
4/17-5/1	5, 8, 10	MCA and MTAS Science ^{^/^^/*/**}	1-2 hours (whole group)	Appendix M/N

May 2017

Dates	Grade(s)	Assessment	Time Length	Details
5/8-5/19	K	FAST Developmental Milestones [^]	1-3 minutes per student	Appendix A
5/8-5/19	K	FAST earlyReading and earlyMath Assessments [^]	5-7 minutes per student	Appendix B
5/8-5/19	1	FAST earlyReading, including CBM Reading [^]	5-7 minutes per student	Appendix B/C
5/8-5/19	1-3	FAST CBM Math – Automaticity [^]	1.5 minutes (whole group)	Appendix D
5/8-5/19	4-5	FAST CBM Math – Process [^]	15 minutes (whole group)	Appendix E
5/8-5/19	5-7/10-12	STAR Reading (5-7)*, (10-12) ^{^^}	15 minutes (whole group)	Appendix F
5/8-5/19	5-7/10-12	STAR Math* (5-7)*, (10-12) ^{^^}	15 minutes (whole group)	Appendix G
5/8-5/19	2-5	FAST CBM Reading [^]	5 minutes per student	Appendix C
5/8-5/19	1-8	FAST SAEBRS [^]	1-3 minutes per student	Appendix H
1/5-1/18	2-10	FAST Bridge Computer Adapted Reading and Math [^]	15-30 minutes (whole group)	Appendix I

[^] = River Bluff Education Center – REACH and GCED Area Learning Center – Pathways Program (8-12); ^{^^} = GCED Area Learning Center – Pathways Program (6-7); * = GCED Area Learning Center – Tower View Alternative High School; ** = Cannon Falls Alternative High School

FAST DevMilestones

Description: DevMilestones is a brief, observation-based criterion-referenced rating scale used to track student development in key areas of skill and performance across the school year. Designed to evaluate each student's performance relative to established milestones across the kindergarten year, DevMilestones helps capture the time and stage at which students demonstrate these skills—from emerging levels through to mastery.

Purpose: To provide instructionally relevant data for teachers by instantly reporting students' strengths, areas of difficulty, and risk.

Source of Requirement: Minnesota Department of Education and World's Best Workforce Legislation; River Bluff Education Center

Participating Programs: River Bluff Education Center - REACH

Results: TBD

Additional Information: Families and community members can access further information about FAST DevMilestones at the FAST Bridge Learning website:

<http://www.fastbridge.org/devmilestones/>

Alternatively, more detailed information can be shared by contacting the River Bluff Education Center District Assessment Coordinator at 651-388-4441.

FAST earlyReading and earlyMath Assessments

Description: earlyReading and earlyMath are evidence-based assessment used to screen and monitor student progress.

Purpose: Results help identify student risk while informing instruction.

Source of Requirement: Minnesota Department of Education and World's Best Workforce Legislation; River Bluff Education Center

Participating Programs: River Bluff Education Center - REACH

Results: TBD

Additional Information:

Families and community members can access further information about FAST DevMilestones at the FAST Bridge Learning website:

<http://www.fastbridge.org/early-reading/>

<http://www.fastbridge.org/earlymath/>

Alternatively, more detailed information can be shared by contacting the River Bluff Education Center District Assessment Coordinator at 651-388-4441.

FAST Reading CBM

Description: CBMreading (Curriculum-Based Measurement for Reading) is an evidence-based, one-minute assessment used for universal screening in English or Spanish (Grades 1-8), and for frequent progress monitoring (Grades 1-12). Substantial research evidence demonstrates that CBMreading is a robust indicator of reading development and a useful predictor of student performance on state tests. CBMreading is an index of word reading efficiency, which is an important ability that facilitates reading comprehension. Students who read a grade-level passage with efficiency are better able to use their cognitive resources to comprehend while reading.

Purpose: FAST provides benchmark targets for performance to help identify students at-risk for academic failure.

Source of Requirement: Minnesota Department of Education and World's Best Workforce Legislation; River Bluff Education Center

Participating Programs: River Bluff Education Center - REACH

Results: TBD

Additional Information:

Families and community members can access further information about FAST Reading CBM at the FAST Bridge Learning website:

<http://www.fastbridge.org/cbmreading/>

Alternatively, more detailed information can be shared by contacting the River Bluff Education Center District Assessment Coordinator at 651-388-4441.

FAST CBM Math – Automaticity

Description: This 90-second, computer-administered assessment evaluates the degree to which students' basic math facts and operations are accurate and automatic (fluent).

Purpose: Helps educators identify trends in individual students' performance, isolate specific skills by Common Core State Standards that are mastered or need further development, and also offer group-level normative data that help clarify when class-wide or school-wide intervention and supports are needed.

Source of Requirement: Minnesota Department of Education and World's Best Workforce Legislation; River Bluff Education Center

Participating Programs: River Bluff Education Center - REACH

Results: TBD

Additional Information:

Families and community members can access further information about FAST Math CBM at the FAST Bridge Learning website:

<http://www.fastbridge.org/cbmmath/>

Alternatively, more detailed information can be shared by contacting the River Bluff Education Center District Assessment Coordinator at 651-388-4441.

FAST CBM Math – Process

Description: This brief, group-administered assessment helps teachers understand students’ strengths and areas of difficulty when computing math problems.

Purpose: Helps educators identify trends in individual students’ performance, isolate specific skills by Common Core State Standards that are mastered or need further development, and also offer group-level normative data that help clarify when class-wide or school-wide intervention and supports are needed.

Source of Requirement: Minnesota Department of Education and World’s Best Workforce Legislation; River Bluff Education Center

Participating Programs: River Bluff Education Center - REACH

Results: TBD

Additional Information:

Families and community members can access further information about FAST CBM Math - Process at the FAST Bridge Learning website:

<http://www.fastbridge.org/cbmmath/>

Alternatively, more detailed information can be shared by contacting the River Bluff Education Center District Assessment Coordinator at 651-388-4441.

STAR Reading

Description: A computer-based assessment of reading comprehension and skills for independent readers.

Purpose: To screen students for their reading achievement levels, to monitor student growth, to estimate students' understanding of state standards, and predict students' performance on state tests.

Source of Requirement: Minnesota Department of Education and World's Best Workforce Legislation; River Bluff Education Center

Participating Programs: Goodhue County Education District Area Learning Center – Pathways Program (6-7)

Results: TBD

Additional Information:

Families and community members can access further information about STAR Assessments at the following web site:

<http://doc.renlearn.com/KMNet/R0054872491706A8.pdf>

Alternatively, more detailed information can be shared by contacting the River Bluff Education Center District Assessment Coordinator at 651-388-4441.

STAR Math

Description: A computer-based assessment of math achievement.

Purpose: To screen students for their reading achievement levels, to monitor student growth, to estimate students' understanding of state standards, and predict students' performance on state tests.

Source of Requirement: Minnesota Department of Education and World's Best Workforce Legislation; River Bluff Education Center

Participating Programs: Goodhue County Education District Area Learning Center – Pathways Program (6-7)

Results: TBD

Additional Information:

Families and community members can access further information about STAR Assessments at the following web site:

<http://doc.renlearn.com/KMNet/R0054872491706A8.pdf>

Alternatively, more detailed information can be shared by contacting the River Bluff Education Center District Assessment Coordinator at 651-388-4441.

FAST SABRS

Description: The SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) is a brief and efficient tool for universal screening of student risk for social-emotional and behavioral problems. Behavior and academic success are intimately connected and need to be intelligently addressed together. The SAEBRS is grounded in this conceptual model, which specifies that school success is predicated not just upon academic achievement, but also success within multiple inter-related behavioral domains.

Purpose: SAEBRS may be used to evaluate students' overall general behavior, as well as risk for problems within the following specific types of behavior:

- *Risk for Social Behavior Problems:* Student displays behaviors that limit his/her ability to maintain age appropriate relationships with peers and adults.
- *Risk for Academic Behavior Problems:* Student displays behaviors that limit his/her ability to be prepared for, participate in, and benefit from academic instruction.
- *Risk for Emotional Behavior Problems:* Student displays actions that limit his/her ability to regulate internal states, adapt to change, and respond to stressful/challenging events.

Source of Requirement: Minnesota Department of Education and World's Best Workforce Legislation; River Bluff Education Center

Participating Programs: River Bluff Education Center - REACH

Results: TBD

Additional Information:

Families and community members can access further information about STAR Assessments at the following web site:

<http://www.fastbridge.org/behavior/>

Alternatively, more detailed information can be shared by contacting the River Bluff Education Center District Assessment Coordinator at 651-388-4441.

FAST Computer Adapted Reading and Math

Description: aReading (Adaptive Reading) is a computer-administered adaptive measure of broad reading that is individualized for each student. aMath (Adaptive Math) is a simple, efficient computer-adaptive measure of broad math that is individualized per student.

Purpose: Benchmark Standards (i.e., “cut scores” or “targets”) are built into the system to assist in determining which students are at-risk for academic failure versus those who are on track to be successful. Students with deficit achievement are quickly identified for additional intervention. The data also identify and inform instructional decisions for on-track and high-performers.

Source of Requirement: Minnesota Department of Education and World’s Best Workforce Legislation; River Bluff Education Center

Participating Programs: River Bluff Education Center - REACH

Results: TBD

Additional Information:

Families and community members can access further information about the FAST Computer Adapted Reading and Math assessments at the FAST Bridge Learning website:

<http://www.fastbridge.org/areading/>

<http://www.fastbridge.org/amath/>

Alternatively, more detailed information can be shared by contacting the River Bluff Education Center District Assessment Coordinator at 651-388-4441.

WIDA-APT (W-APT)

Description: W-APT stands for the WIDA (World-class Instructional Design and Assessment)-ACCESS Placement Test. It is an English language proficiency “screener” test given to incoming students who may be designated as English language learners. Students new to our district with a first language other than English take the W-APT within first month of school entry.

Purpose: The W-APT assists educators with English language programmatic placement decisions such as identification and placement of ELLs.

Source of Requirement: Minnesota Department of Education

Participating Schools: River Bluff Education Center – REACH and GCED Area Learning Center – Pathways Program (6-7) (8-12); Cannon Falls Alternative High School; Tower View Alternative High School

Results: W-APT results are distributed to parents/guardians by the building EL teacher within two weeks of test completion.

Additional Information:

Families and community members can access further information about the W-APT at the WIDA website:

<https://www.wida.us/assessment/W-APT/>

Alternatively, more detailed information can be shared by contacting the River Bluff Education Center District Assessment Coordinator at 651-388-4441.

ACCESS for ELLs and Alternate ACCESS for ELLs

Description: The ACCESS for ELLs and Alternate ACCESS for ELLs are English language proficiency assessments used to meet federal and state legislative requirements. These assessments are used to monitor English learners' progress as they develop academic language skills in reading, writing, listening, and speaking.

Purpose: ACCESS for ELLs and Alternate ACCESS for ELLs scores provide valuable information about English language development to families and schools. Families can use proficiency level scores and descriptions to understand the progress their child is making and to engage with schools to support their child's learning.

Teacher and schools can use the scores to monitor student progress in acquiring English, plan instruction, and evaluate their language development programs. Schools can also use these scores to determine if a student is ready to exit an English language program.

Finally, school and district level test results are used in federal and state accountability measurements.

Source of Requirement: Minnesota Department of Education

Participating Programs: River Bluff Education Center – REACH and GCED Area Learning Center – Pathways Program (6-7) (8-12); Cannon Falls Alternative High School; Tower View Alternative High School

Results: Results given to parents/guardians at the school open house, fall conferences or mailed near the start of the school year

Additional Information:

Families and community members can access further information about ACCESS and Alternate ACCESS testing at the Minnesota Department of Education website:

<http://education.state.mn.us/MDE/fam/tests/>

Alternatively, more detailed information can be shared by contacting the River Bluff Education Center District Assessment Coordinator at 651-388-4441.

The ACT Plus Writing (College Entrance Exam)

Description: The ACT college readiness assessment is a standardized test for high school achievement and college admissions in the United States. The ACT assessment measures high school students' general educational development and their capability to complete college-level work with the multiple choice tests covering four skill areas: English, mathematics, reading, and science. The Writing Test measures skill in planning and writing a short essay.

Purpose: The ACT is used to evaluate high school achievement and college admissions in the United States.

Source of Requirement: Minnesota Department of Education

Participating Programs: River Bluff Education Center – REACH and GCED Area Learning Center – Pathways Program (8-12); Cannon Falls Alternative High School; Tower View Alternative High School

Results: Distributed to parents/guardians within six weeks of testing completion

Additional Information:

Families and community members can access further information about the ACT at the following web sites:

<https://www.act.org/content/dam/act/unsecured/documents/ResourcesforStudentsandFamilies.pdf>

<https://www.act.org/content/dam/act/unsecured/documents/Preparing-for-the-ACT.pdf>

<https://www.act.org/content/dam/act/unsecured/documents/Using-Your-ACT-Results.pdf>

Alternatively, more detailed information can be shared by contacting the River Bluff Education Center District Assessment Coordinator at 651-388-4441.

Minnesota Comprehensive Assessments (MCA)

Description: The Minnesota Comprehensive Assessments (MCA) are yearly state tests in reading, mathematics, and science that are used to meet federal and state legislative requirements. The tests are administered every year to measure student performance relative to the Minnesota Academic Standards that specify what students in a particular grade should know and be able to do.

Purpose: The tests are administered to measure student performance relative to the Minnesota Academic Standards that specify what students in a particular grade should know and be able to do.

Source of Requirement: Minnesota Department of Education

Participating Programs: River Bluff Education Center – REACH and GCED Area Learning Center – Pathways Program (6-7) (8-12); Cannon Falls Alternative High School; Tower View Alternative High School

Results: Results given to parents/guardians at the school open house, fall conferences or mailed near the start of the school year

Additional Information:

Families and community members can access further information about MCA testing at the Minnesota Department of Education website:

<http://education.state.mn.us/MDE/fam/tests/>

Alternatively, more detailed information can be shared by contacting the River Bluff Education Center District Assessment Coordinator at 651-388-4441.

Minnesota Test of Academic Skills (MTAS)

Description: The Minnesota Test of Academic Skills (MTAS) is an alternate assessment based on alternate achievement standards for students with the most significant cognitive disabilities. It is part of the Minnesota assessment program. The MTAS measures reading, mathematics, and science skills that are linked to the general education curriculum. These skills represent high expectations for students with significant cognitive disabilities, but tasks to measure these skills are considerably less difficult than the items on the Minnesota Comprehensive Assessments (MCA).

Purpose: The MTAS is one of the tests used to meet federal and state legislative requirements that may be taken in place of the MCA. Schools are responsible for meeting the educational needs of all students. Some students are unable to achieve grade-level proficiency due to their disability, and the MTAS helps ensure that schools provide access to reading, mathematics, and science instruction that is linked to the Minnesota Academic Standards at the student's grade level to the extent appropriate. The child's Individualized Educational Program (IEP) may indicate a need for specialized instruction in both functional and academic skills. The MTAS is designed to measure student progress on academic skills.

Source of Requirement: Minnesota Department of Education

Participating Programs: River Bluff Education Center – REACH and GCED Area Learning Center – Pathways Program (6-7) (8-12); Cannon Falls Alternative High School; Tower View Alternative High School

Results: Results given to parents/guardians at the school open house, fall conferences or mailed near the start of the school year

Additional Information:

Families and community members can access further information about MCA testing at the Minnesota Department of Education website:

<http://education.state.mn.us/MDE/fam/tests/>

Alternatively, more detailed information can be shared by contacting the River Bluff Education Center District Assessment Coordinator at 651-388-4441.