

<p align="center"><b>Goodhue County Education District</b>                  Cannon Falls, Goodhue, Kenyon-Wanamingo,                  Lake City, Red Wing, Zumbrota-Mazepa</p>	<p align="center"><b>PROBLEM SOLVING TEAM</b>  <b>PROBLEM IDENTIFICATION</b>  <b>SCREENING SUMMARY</b></p>
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Student: \_\_\_\_\_ Form Completed Date: \_\_\_\_\_

<b>CUMULATIVE FOLDER REVIEW</b>																						
<p align="center"><b>HEALTH INFORMATION</b></p> <p><math>\pi</math> Vision Concern  <math>\pi</math> Hearing Concern  <math>\pi</math> ADHD  <math>\pi</math> Asthma  <math>\pi</math> Other Diagnosis: _____</p>	<p align="center"><b>PREVIOUS SCHOOLS/SERVICES</b></p> <p><math>\pi</math> Pre-Referral Interventions – Dates: _____  <math>\pi</math> Title 1– Dates: _____  <math>\pi</math> SPED Eval / Services– Dates: _____  <math>\pi</math> Out of District– Dates: _____  <math>\pi</math> Retained– Dates: _____  <math>\pi</math> Home Schooled– Dates: _____  <math>\pi</math> Other</p>																					
<p align="center"><b>ATTENDANCE</b></p> <p># Days Absent Last Year: _____                  # Days Absent Current Year: _____                  Other Concerns:</p>	<p><b>GRADES</b></p>																					
	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th align="center" colspan="4"><b>ELEMENTARY:</b></th> </tr> <tr> <td></td> <th align="center">math</th> <th align="center">reading</th> <th align="center">writing</th> </tr> <tr> <td>above</td> <td></td> <td></td> <td></td> </tr> <tr> <td>meets</td> <td></td> <td></td> <td></td> </tr> <tr> <td>below</td> <td></td> <td></td> <td></td> </tr> </table> <p>Other Concerns:</p>	<b>ELEMENTARY:</b>					math	reading	writing	above				meets				below				<p align="center"><b>SECONDARY:</b></p> <p>GPA: _____                  Credits Earned: _____                  Other Concerns:</p>
<b>ELEMENTARY:</b>																						
	math	reading	writing																			
above																						
meets																						
below																						

<b>INTERVIEW SUMMARY</b>			
	PARENT	STUDENT	TEACHER
DATE:			
TYPE OF INTERVIEW:			
$\pi$ ATTACH COMPLETED INTERVIEW NOTES			

<b>CLASSROOM OBSERVATION</b>	
DATE:	BY:
TYPE: $\pi$ Interval <span style="margin-left: 150px;"><math>\pi</math> Latency</span> <span style="margin-left: 150px;"><math>\pi</math> Washington</span>	
$\pi$ Frequency <span style="margin-left: 150px;"><math>\pi</math> Duration</span> <span style="margin-left: 150px;"><math>\pi</math> Other: _____</span>	
$\pi$ ATTACH COMPLETED OBSERVATION FORM(S)	

<b>TESTING RECORDS</b>
<p><math>\pi</math> ATTACH COMPLETED WEB PORTAL STUDENT TEST DATA SUMMARY</p> <p>(Be certain that all available GOM, Aimsweb, STAR, MCA data are reported. Locate and add any missing data).</p>

<b>PROBLEM IDENTIFICATION SUMMARY – C1</b>	
Team Met to Review these Data on: _____	Prioritized Area of Concern: _____
Discrepancy Statement: _____ _____ _____	
List at least 2 sources of convergent data that support this discrepancy: _____ $\pi$ Baseline data are plotted on the attached graph	
Disposition: $\pi$ Level 1 Grade Level Team $\pi$ Level 2: Consultation from Support Staff: _____ $\pi$ Level 3: Problem Solving Team $\pi$ Level 4: Special Education	
Team Members Names: _____	
Team Member Responsible for Follow-Up: _____	

