

91 INCLUSIVE EDUCATIONAL PLAN

I. PURPOSE

The purpose of the policy is to establish and maintain an inclusive education program as defined in Minnesota Statutes 3500.0550

II. GENERAL STATEMENT OF POLICY

It is the intent of the Goodhue County Education District School Board to establish and maintain an educational program for students and staff which is inclusive of the cultural diversity of the United States and which reflects the historical and contemporary contribution of all persons, females and males and persons with disabilities.

III. RATIONALE

- A. We must ensure that our schools help students understand and appreciate all Americans whether or not they are of different racial and cultural heritage.
- B. We must encourage males and females in our education program to understand the importance of the full utilization of all human resources in our society.

IV. EDUCATION PLAN

- A. The Inclusive Education Plan will provide a framework and process for the integration of multicultural, gender-fair concepts throughout the educational program. A program which is multicultural and gender-fair will:
 - 1. Foster understanding and appreciation of cultural diversity, with emphasis on American Indians/Alaskan Natives, Asian/Pacific Americans, Black Americans and Hispanic Americans as well as on Americans of European ancestry and will reflect the wide range of contributions by and roles open to Americans of all races and cultures.
 - 2. Emphasize the historical and contemporary contributions to society of women as well as men. Special emphasis will be placed on the contributions of women. The program will reflect the wide range of roles open to American women and men.
 - 3. Emphasize the historical and contemporary contributions to society of persons with disabilities and will reflect the wide range of roles open to individuals with disabilities.
- B. The Inclusive Education Plan:
 - 1. Provides for an educational system that is sensitive to the "whole learner." Therefore, all aspects of the students' social, emotional, physiological and cultural needs must be addressed in order to provide a quality education.

2. Provides for staff development programming to assist staff in understanding and providing strategies to meet the needs of all students.
3. Provides for curriculum development/review and instructional strategies are crucial to the delivery and implementation of this plan.
4. Will enhance, rather than replace, the traditional subject matter disciplines.
5. Will be accommodated within the present structures of Goodhue County Education District.
6. Will be a continuum that begins at kindergarten and extends into adult life.
7. Will promote wholesome attitudes toward self, persons with disabilities, racial minority groups and will address gender-fairness.
8. Will include motivation and rationale for Goodhue County Education District staff to model behavior and attitudes leading towards sensitivity to multicultural, gender-fair and disability-conscious issues.

C. The Human Rights Committee and the Instruction and Curriculum Advisory Committee shall review the plan annually and recommend to the Director a process for its implementation and a monitoring system. The committees will be made up of staff, community members and will include substantive involvement by women and men, persons of color and persons with disabilities.

Legal References: Minnesota Rules 3500.0550 (Inclusive Educational Program)

Cross References: MSBA/MASA Model Policy 102: Equal Educational Opportunity
 MSBA/MASA Model Policy 401: Equal Employment Opportunity
 MSBA/MASA Model Policy 402: Disability Nondiscriminatory Policy
 MSBA/MASA Model Policy 413: Harassment and Violence
 MSBA/MASA Model Policy 414: Mandated Reporting of Child Neglect or Physical or Sexual Abuse

MSBA/MASA Model Policy 415: Mandated Reporting of Maltreatment of Vulnerable Adults
 MSBA/MASA Model Policy 425: Staff Development
 MSBA/MASA Model Policy 508: Extended School Year for Certain Students with Individualized Education Programs
 MSBA/MASA Model Policy 514: Bullying Prohibition Policy
 MSBA/MASA Model Policy 521: Student Disability Nondiscrimination
 MSBA/MASA Model Policy 522: Student Disability Discrimination Grievance Report Form
 MSBA/MASA Model Policy 526: Hazing Prohibition
 MSBA/MASA Model Policy 603: Curriculum Development
 MSBA/MASA Model Policy 606: Textbooks and Instructional Materials