



Understand Students' Engagement Status Using Health Checks in PEAK

Category	Definition	Intervention Recommendations
High Performing	The High Performing student is logging in regularly, submitting work at a pace which will allow him, or her, to complete course ahead of the scheduled end date and has a grade percentage above 70%.	No intervention is required. It is recommended that the student be contacted to encourage continued success in the online course(s).
Performing	The Performing student is logging in regularly, submitting work at a steady pace and has a grade percentage above 70%.	No intervention is required. It is recommended that the student be contacted to encourage continued success in the online course(s).
Speeding	The Speeding student is moving through the course much too quickly and this frantic pace has negatively impacted academic performance, causing the student to have a grade percentage below 70%.	Intervention is required. It is recommended that contact be made with the online teacher, student, mentor and parents to identify what factors are causing the student to rush, encourage the student to slow the pace, review/revise the student's course schedule and develop a plan to support the student for academic success.
Idle	The Idle student has a grade percentage above 70% but is not currently active in the course. This student may be ahead of schedule or may have completed the course.	This student may be ahead of schedule or may have completed the course. If the student has submitted all course work and the percentage grade indicates successful completion then it is recommended a request for final grade be made. If the student has not submitted work, then it is recommended that contact be made with the student and the parent to review/revise the course schedule and the student should be encouraged to proceed in the course at a steady pace.
Behind Schedule	The Behind Schedule student has a grade percentage above 70% and is logging in regularly but is starting to fall behind in submitting work.	This student requires intervention. It is recommended that contact be made with the online teacher, student, mentor and parents to identify which factors are slowing the student and review/revise the student's course schedule to ensure that the student regains a pace which will support successful completion of the course. A plan for success may include printing out the course schedule or calendar to use as a pacing guide and checklist.
Struggling	The Struggling student is logging in regularly but is not submitting work on a schedule that is in alignment with the course end date. The struggling student has a grade below 70%.	Intervention is required. It is recommended that contact be made with the online teacher, student, mentor and parents to identify any barriers to content understanding or assessment performance, review/revise the student's course schedule and develop a plan which will support student success. A plan for success may include an extension of the end date and individual Class Connect sessions.
Underperforming	The Underperforming student is logging into their course(s) and submitting work regularly but have a grade average below 70%. This student will not successfully complete the course if academic performance does not improve.	Intervention is required. It is recommended that contact be made with the online teacher, student, mentor and parents to identify any barriers to content understanding or assessment performance. It is further recommended that a plan which will support student success be developed and should include, group and individual Class Connect sessions to address content and assignment understanding.
Disengaged and Failing	The Disengaged and Failing student is not logging into their course(s), not submitting work, has a grade average below 70% and is at imminent risk of not completing their course(s) successfully.	Immediate intervention is required. It is recommended that contact be made with the online teacher, student, mentor, and parents to identify any barriers to engagement, review/revise the student's course schedule and develop a plan which will support student success. A plan for success may include daily or weekly check-ins by the student with the online teacher, close monitoring of student progress by the mentor or school point of contact and/or individual Class Connect sessions for content and assignment help.
Not Started	The Not Started student has been enrolled for 7 or more days, and has never submitted an assignment.	This student requires immediate intervention. It is recommended that this student attend live orientation hosted by an Engagement Coach. A list of these orientations is available on Online School Solutions.