

Autism Spectrum Disorders

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Autism Increased My Vocabulary by Lisa G Smith

When my youngest son Tate was diagnosed with autism I knew almost nothing about autism. I began to read and research desperately. I often had to stop and find a definition for many of the words I was introduced to. Some of those words became part of my daily vocabulary after that. For a while now I've had a list of words on my computer I planned to define in a blog post for those who are just entering the world I now live in. As I began to work on the post I had an idea. I could also illustrate the words. It's been a lot of fun compiling the words, defining them in my own words and then illustrating them.

Here they are in no particular order. Thanks for reading!

To see the rest of the Autism vocabulary go to:
<http://quirks-and-chaos.blogspot.com/2016/01/autism-increased-my-vocabulary.html>

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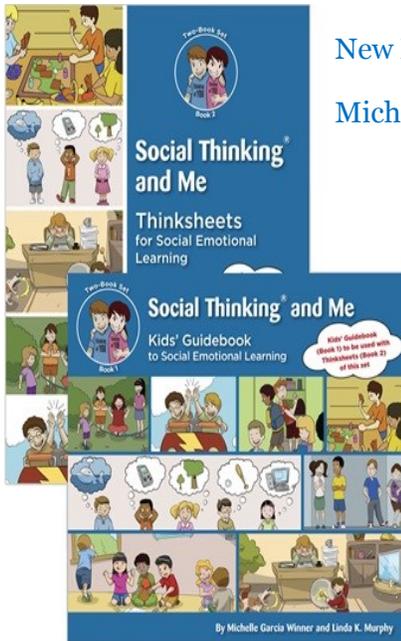
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Autism vocabulary 05

by Lisa G Smith

reciprocity	executive function	theory of mind
<p>Hey, Do you want to play ball with me?</p> <p>Yes, I want to play. My name is Jane. What's yours?</p> <p>I'm Tom. Come on!</p>	<p>You should have given me your report last week and turned in your poster this morning. Your 3-D scene illustrating your report is due tomorrow. You've had weeks so no one should be bringing in late work.</p> <p>Wow Jack. We've had weeks.</p>	<p>I wonder if Max and Jill broke up. They look like they are upset.</p>
<p>Reciprocity is the exchange of something for joint advantage. Reciprocity is necessary for social interaction and conversation. It is a back-and-forth exchange. Emotional reciprocity is important in a relationship.</p>	<p>Executive function is the reasoning we use to sequence events, solve problems, plan a project or execute a plan. Executive function is needed to see all the little things involved in a big picture and how everything fits together.</p>	<p>Theory of mind is being able to understand the thoughts, motives and actions of others. Without theory of mind a person can easily fall victim to those with ill intentions.</p>

- Autism vocabulary visuals are especially helpful for parents who are newly facing an IEP related to autism.
- Social Thinking and Me is the perfect tool to introduce and teach core Social Thinking Vocabulary and concepts to older elementary school and middle school-age kids



New Middle School Social Thinking Curriculum

Michelle Garcia Winner, Linda K. Murphy

Whether you're new to Social Thinking or a veteran in using our materials, Social Thinking and Me is the perfect tool to introduce and teach core Social Thinking Vocabulary and concepts to older elementary school and middle school-age kids (ages 9-14). This two-book set breaks larger and more complicated social concepts down into smaller chunks to make it easier for adults to teach and easier for kids to learn. Book 1, Social Thinking and Me Kids' Guidebook for Social Emotional Learning, contains 11 chapters written in kid-friendly language and infused with lots of illustrations. In each chapter, kids are introduced to new Social Thinking Vocabulary concepts that help them think through the behavioral expectations embedded in social situations. Alongside the concepts, the book also offers strategies that give kids the tools needed to use these concepts in dealing with everyday social problems. The chapters explain the concepts using age-relevant social situations, fun illustrated pictures, and offer lots of easy-to-understand ideas to encourage personal exploration and classroom discussion that can help students become better social thinkers and social problem solvers.

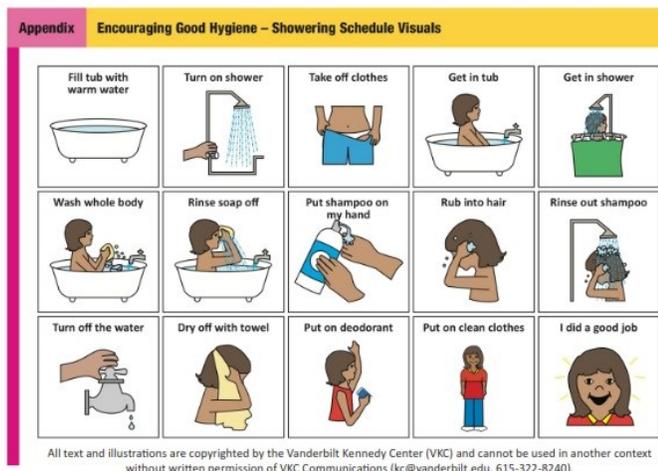
ATN/AIR-P Puberty and Adolescence Resource: A Guide for Parents

Puberty can be a time of mixed feelings for parents and pre-teens. It may be a time of pride and celebration, as well as a time of worry and confusion. It is hard for pre-teens to understand the many changes that come along with puberty. Also, parents may feel unsure of how to explain these changes to their child.

All parents eventually face the challenge of teaching their children about the natural changes of puberty. However, parents of pre-teens with ASD may need the help of additional strategies to ease the transition. Our aim in developing this tool is to provide guidance on the subject of puberty that can be directly applied to pre-teens with ASD. In doing so, we hope to increase families' understanding of puberty and their ability to adapt to these changes with confidence.

Topics include: Body changes, Self-care and hygiene, Public vs. private rules, Staying safe: Strangers, secrets and touch, Elopement, Safety planning for increased aggression, and Internet safety.

This resource can be downloaded from the Autism Speaks website—Tool Kits.



AuSM proudly presents

Professor Tony Atwood



AuSM is pleased to present Professor Tony Atwood for a full-day fall workshop event on Oct. 19: "An Aspie's Guide to Life's Challenges: Unlocking Tools for Resilience in a Complex World". Join AuSM for this rare opportunity to learn from world-renowned speaker and autism expert, Tony Atwood, who will share his insights and strategies for navigating emotions, adolescence, relationships, and employment. The fall workshop will take place at the Schulze Grand Atrium at the University of St. Thomas School of Law Minneapolis Campus. Register today to be a part of this unique event for parents, caregivers, educators, psychologists, therapists, direct support professionals, and individuals with autism.

Upcoming Events



June 20– 21 ~ Summer Institute
(formerly Symposium) at Hamline

August 1, 2016 ~ Zones of Regulation in
Appleton, WI. Leah Kuypers \$50.00



Oct. 18, 2016 ~ Fall
State ASD Commu-
nity of Practice

Oct. 19, 2016 ~ Tony
Atwood

Where the Wild Things Are

Wednesday, June 1, at 11:15am

Ordway Drake Room

Tickets are only \$3.50 for all youth and chaperons'



Presentation House Theatre from Vancouver brings us on an interactive adventure with a rambunctious boy, Max, who is sent to bed without supper. He finds himself transported to a faraway island inhabited by mighty Wild Things. This is a journey to remember in an acclaimed adaptation of Maurice Sendak's beloved classic. Audiences become part of the story as they transform Max's bedroom into a forest, wear masks to become Wild Things that befriend Max, and help to "let the Wild Rumpus begin."

Wednesday's performance is sensory friendly and therefore designed to create a safe, nonjudgmental, and nurturing environment for individuals with autism spectrum disorder and other individuals with sensory, social and learning disabilities. While this performance has a fluid atmosphere, it is open to the general public and can be a learning opportunity regarding the typical theater experience.