



OODHUE COUNTY EDUCATION DISTRICT #6051

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Member Districts:

Cannon Falls #252 • Goodhue #253 • Kenyon Wanamingo #2172 •
Lake City #813 • Red Wing #256 • Zumbrota Mazeppa #2805

Goodhue County Education District Area Learning Center – High School Credit Recovery

Each member school district is eligible to offer credit recover programming at the high school level. Typically, credit recovery programs are conducted using a seat-based model or an independent study model. The seat-based model is usually employed during the summer while the independent study model is primarily used during the school year. What follows is a brief review of considerations for starting either program:

Seat-Based (typically “summer school”):

Program Design:

1. Determine instructional method (online platform vs. packet-based vs. blended).
2. Determine date range (typically about four weeks).
3. Determine time frame (typically two sessions per day, each session about 90 minutes).
4. Determine attendance requirements (state requires a student drop after 5 absences in a row, although schools can tighten that requirement – i.e., drop after 2 absences).
5. Determine course offerings.
6. Determine transcript approach (pass/fail versus letter grade).

State Requirements:

1. Continual Learning Plan (CLP) for each student.
2. MARSS reported (via Infinite Campus/GCED).
3. Transcript must show “F”.

Independent Study (typically “night school”)

Program Design:

1. Determine instructional method (online platform vs. packet-based vs. blended).
2. Determine date range (typically two semester-long sessions).
3. Determine time frame (typically two 60 minute blocks once per week).
4. Determine outside of class work expectations (state requires a minimum of 20% face-to-face and 80% outside work time but a school can raise the face-to-face requirement via internal rules). Determine course offerings (typically a student can take two courses at a time).
5. Determine transcript approach (pass/fail versus letter grade).

State Requirements:

1. Continual Learning Plan (CLP) for each student.
2. MARSS reported (via Infinite Campus/GCED).
3. Transcript must show “F”.

Financial Considerations (preliminary – not official):

About \$5 per hour per student. For example, if a student attended 45 hours in the summer, that would generate \$225.

