

Making a Lesson CULTURALLY RESPONSIVE

What do you want the students to...

KNOW:

UNDERSTAND:

DO:

Guiding Questions

Teacher Action

<p>Cultural- emphasizes the human purpose of what is being learned and its relationship to the students' own cultures.</p> <ul style="list-style-type: none"> • Why might what you are teaching be important to the students' lives? • How will you know what's important to them? • Who says it's important? • If it needs to be taught, how can you connect it to your students' lives? 	
<p>Learning- encourages students to make choices in content and assessment methods based on their experiences, values, needs, and strengths.</p> <ul style="list-style-type: none"> • Where do students have choice and how do different perspectives show up? • How do you know tasks are respectful and meaningful? And to whom? • Where might you incorporate activities based on student readiness, learning styles or interests? 	
<p>Equitable- respectful learning environments in which students racial and ethnic diversity is valued and contributes to successful academic outcomes.</p> <ul style="list-style-type: none"> • How do you create a learning environment where all students are valued? • How do you encourage or ensure that every student has a voice? • How does student voice impact the decisions you make around your learning environment? • How do you affirm students' racial and cultural identities? 	
<p>Achievement- includes multiple ways to represent knowledge and skills and allow for attainment of outcomes at different points in time.</p> <ul style="list-style-type: none"> • How might you pre-assess to guide instruction? • In what ways might you provide ongoing assessment/adjustment? • How might you provide: <ul style="list-style-type: none"> ○ flexible grouping? ○ collaboration? ○ multiple ways for students to show their learning? 	
<p>Responsive- through positive relationships, rigorous learning experiences are created involving higher order thinking and critical analysis used to address relevant, real(ness) world issues in an action-oriented manner.</p> <ul style="list-style-type: none"> • In what ways do you build authentic relationships with your students? • How might you ensure that all students work at a high level through: <ul style="list-style-type: none"> ○ scaffolding? ○ higher level questioning? ○ critical analysis? ○ rigor? 	