

CHAPTER 12: COORDINATION WITH OTHER EDUCATIONAL PROGRAMS STANDARDS

Revised 2/3/2017

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COORDINATION STANDARDS INTRODUCTION

Coordination with other educational programs is the process districts use to provide special education within the context of all other educational programs. The process includes coordinating an array of programs, both state and federally mandated.

Each school district will develop a written plan that is adopted by the school board. The plan will assure that the curriculum developed for use in the district schools establishes and maintains an inclusive education program. The inclusive plan will insure that students and staff understand and appreciate:

- cultural diversity;
- the range of contributions by and roles open to Americans of all races and cultures;
- the historic and contemporary contributions of women and men to society with special emphasis on the contributions of women; and
- the historical and contemporary contributions by persons with disabilities.

The plan will:

- address the manner in which the multicultural and gender fair concepts listed above are incorporated into the curriculum goals, learner outcomes and evaluation process;
- include evidence of involvement by women, persons of color, and persons with disabilities in the development of the plan;
- determine the extent to which the district curriculum advisory committee will be involved in implementing the plan;
- include specific goals, objectives and implementation timelines for the curriculum process, content and materials needed for each area;
- include procedures for systematic monitoring and evaluation of the plan; and
- include a description of the program planned to provide inservice training to all staff in the areas related to the subparts above.

DOCUMENTATION

- District's Annual Report on Curriculum, Instruction and Student Achievement (filed in each district's central office and submitted to the Commission by October 15 of every year)
- District procedures for selection of textbooks and instructional materials (filed in each district's central office)
- District's Annual Staff Development Plan (filed in each district's central office and/or in each of the district's school buildings)
- District website's description of goals and outcomes
- District's Report Card on Minnesota Department of Education (MDE) website
- Classroom and instructional materials that support coordinated education programs (kept in district classrooms)