

**Best Practice/Fidelity Group- Site Evaluation Questions(rough draft)**

These questions will be asked and data collected through interviews. Baseline data will be shared with each district as a way to set goals for site improvements.

**Administrator Questions**

|  | Not Using | Developing | Applying | Innovating |
|--|-----------|------------|----------|------------|
| Do you know what MTSS stand for?       |           |            |          |            |
| Do you have an MTSS Team?              |           |            |          |            |
| How often does your MTSS team meet?    |           |            |          |            |
| How often do you attend MTSS meetings? |           |            |          |            |

**MTSS Team Members**

|   | Not Using | Developing | Applying | Innovating |
|---|-----------|------------|----------|------------|
| How often does your MTSS team meet?   |           |            |          |            |
| Are you part of a GCED MTSS subgroup? best practice, data, intervention, or process |           |            |          |            |

|  |  |  |  |  |
|--|--|--|--|--|
| Is there a process for students to be referred to your team?     |  |  |  |  |
| Explain the process used to access and gather data in your team? |  |  |  |  |

**Teachers**

|   | Not Using | Developing | Applying | Innovating |
|---|-----------|------------|----------|------------|
| How often does your PLC team meet?  |           |            |          |            |
| At your last PLC meeting did you talk about data?                             |           |            |          |            |
| Did you discuss students who were not making progress?                        |           |            |          |            |
| List four types of data you use in your classroom to assess student progress? |           |            |          |            |
| Explain the difference between an intervention and an accommodation?          |           |            |          |            |

|  |  |  |  |  |
|--|--|--|--|--|
| Can you explain your district's process for students you have academic or behavioral concerns with?            |  |  |  |  |
| How many parents have you spoken with about academic or behavioral concerns in the last month? 0, 1-3, 4-8, 9+ |  |  |  |  |

**Students**

|  | Not Using | Developing | Applying | Innovating |
|--|-----------|------------|----------|------------|
| Does your (math/reading) teacher require you to set and track academic goals in the classroom? |           |            |          |            |
| Who would you go to if you are struggling in a class?  |           |            |          |            |
| Learning goals are posted and reviewed each day in my (reading/math) classroom?                |           |            |          |            |

