

Phonemic Awareness Intervention
Letter-Sound Correspondence Sheet 1 – Continuous Sounds

Trace	Practice 1	Practice 2	Practice 3
a	a	a	a
e	e	e	e
m	m	m	m

Phonemic Awareness Intervention
Letter-Sound Correspondence Sheet 2 – Continuous Sounds

Trace	Practice 1	Practice 2	Practice 3
i	i	i	i
s	s	s	s
o	o	o	o

a			
e			
m			

Phonemic Awareness Intervention
Letter-Sound Correspondence Sheet 3 – Continuous Sounds

Trace	Practice 1	Practice 2	Practice 3
l	l	l	l
u	u	u	u
f	f	f	f

i			
s			
o			
a			
m			
e			

Phonemic Awareness Intervention
Letter-Sound Correspondence Sheet 4 – Continuous Sounds

Trace	Practice 1	Practice 2	Practice 3
n	n	n	n
v	v	v	v
r	r	r	r

l			
u			
f			
i			
o			
s			

Phonemic Awareness Intervention
Letter-Sound Correspondence Sheet 5 – Continuous Sounds

Trace	Practice 1	Practice 2	Practice 3
w	w	w	w
y	y	y	y
z	z	z	z

n			
v			
r			
l			
f			
u			

Phonemic Awareness Intervention
Letter-Sound Correspondence Sheet 6 – Stop Sounds

Trace	Practice 1	Practice 2	Practice 3
b	b	b	b
t	t	t	t
c	c	c	c

w			
y			
z			
n			
r			
v			

Phonemic Awareness Intervention
Letter-Sound Correspondence Sheet 7 – Stop Sounds

Trace	Practice 1	Practice 2	Practice 3
h	h	h	h
j	j	j	j
k	k	k	k

b			
t			
c			
w			
z			
y			

Phonemic Awareness Intervention
Letter-Sound Correspondence Sheet 8 – Stop Sounds

Trace	Practice 1	Practice 2	Practice 3
d	d	d	d
g	g	g	g
p	p	p	p

h			
j			
k			
b			
t			
c			

Phonemic Awareness Intervention

Letter-Sound Correspondence Sheet 9 – combination Stop and Continuous Sounds

Trace	Practice 1	Practice 2	Practice 3
x	x	x	x
qu	qu	qu	qu
x = /ks/ qu = /kw/			

d			
g			
p			
h			
k			
j			

Phonemic Awareness Intervention
Letter-Sound Correspondence Sheet 10 – Review Only

Trace	Practice 1	Practice 2	Practice 3
x			
qu			
d			
p			
g			