



Growth, Advocacy, Support...

English Language Support Services



2015-2016 English Learner Department Strategic Plan

The purpose of the GCED English Learner Program is to promote student academic success, be a link between school and home, and to support increased language proficiency to the point where EL services are no longer needed.

This purpose will be enhanced by the following strategic focus areas:

Focus Area #1: **Communication**

*Goal (A) – The percentage of staff respondents indicating that they understand the identification and placement of English Learners will increase from 67.85% to 80.00% by June 1, 2016.

*Goal (B) – The percentage of staff respondents indicating that they understand the EL program exit criteria will increase from 17.86% to 35.00% by June 1, 2016.

Focus Area #2: **Professional Development**

*Goal (A) – At least 50 staff will participate in professional development on EL learning and instruction by June 1, 2015.

Focus Area #3: **Protocol and Procedure**

*Goal (A) – An EL Program Handbook for administrators and staff is produced and given to the appropriate personnel.

*Goal (B) – An EL Program Handbook for parents and families is produced and made available.

*Goal (C) – The EL Program Handbooks are reviewed and updated on at least a quarterly basis.

Focus Area #4: **Programming**

*Goal (A) – EL teaching schedules reflect the established service minute guidelines.

*Goal (B) – Best practice EL teaching practices are consistently implemented across GCED.

*Goal (C) – WIDA standards are explicitly observable and referenced in EL classrooms across GCED.

Focus Area #5: **Assessment and Student Achievement Data**

*Goal (A) – Students making progress toward English Language Proficiency as measured by the 2016 ACCESS test will increase from 56.52% to 60.00%. (AMAO 1)

*Goal (B) – Students attaining English Language Proficiency as measured by the 2016 ACCESS test will increase from 19.47% to 20.00%. (AMAO 2)

*Goal (C) – Students achieving proficiency on the Math MCA will increase from 43.98% to 54.00%. (AMAO 3)

*Goal (D) – Students achieving proficiency on the Reading MCA will increase from 40.51% to 44.00%. (AMAO 4)